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United Nations

Dr. Ram Krishna Shah, DSc,PhD as Chairman of Patron UAPCU
United Nations Headquarter - Representative (ECOSOC)

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Accreditation for sector of the university , institution, and academic education.
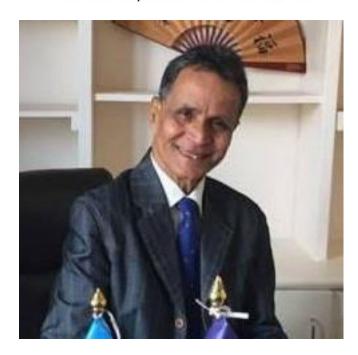
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REPUBLICAN NATIONAL COMMITTEE
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Prof. Dr. Jasbir Singh, PhD
Minister of Cultural and Humanity International Parliament USA

International Police Forum (IPF) and Federal Police Chaplain International, United States of America

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Prof. Dr. DAto Sabree Salleh, PhD as Director of UAPCU Malaysia

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Prof. Dr. Wahyu Widi Sasongko, LLM, Ph.D, (Director of Registration of Local at UAPCU)

UAPCU- Universal Association of Professional Colleges and Universities is part of The AAPM AMERICAN ACADEMY OF PROJECT MANAGEMENT ® GAFM/IBS International Board of Standards is the first graduate global Board of Standards for project management industry professionals to earn Accreditation under the TUV-OE European Standards for ISO 9001 Certification and ISO 29990 Certification.
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UAPCU- Universal Association of Professional Colleges and Universities is accredited by The CPD Accreditation Group London UK.
https://thecpdaccreditation.group/the-cpd-register/cpd-providers/?cn-s=776848#cn-top

WHAT IS UAPCU ACCREDITATION?

UAPCU Accreditation is an internationally renowned quality standard for schools, colleges, universities, training organisations and online and distance education providers. UAPCU has been formed to bring independent information to both the student population and the wider higher education world, through its international accreditation service with well-defined and objective benchmarking. Accreditation through UAPCU will help students and parents make a more informed choice and will also help schools, colleges, universities, training organizations and online and distance education provider, demonstrate to the international student body that they are a high-quality institution. Our accreditation allows students to gain a realistic and honest picture of what an institution is really like in terms of quality, resources, student support and ethics.

What are the benefits of UAPCU accreditation?

Accreditation with UAPCU will boost the profile of your institution and confirm that it meets high standards of education, welfare and good practice. The accreditation will reassure students and agents that your institution or university is a good choice and that you will provide them with professional teaching, valuable qualifications and a positive learning experience. The UAPCU accreditation is not simply a one-time process and we are not only about policing education institutions. We are dedicated to developing productive, long lasting working relationships with institutions and working with them continuously to ensure ongoing, consistent quality over the long term. This ongoing work will involve training programmes in subjects such as ethical student recruitment, recruiting and monitoring agents, developing suitable

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admissions systems and improving and updating ethics policies and codes of practice and with sample policy and procedures documents as you require them.

It is probable that your university is already accredited within your own country, however UAPCU accreditation confirms your commitment to internationalisation and, in particular, your commitment to supplying exemplary services to international students.

Our accreditation process consists of a set of key performance indicators split into 8 main areas, namely;

A – Premises, and Health and Safety
B – Governance, Management and Staff Resources
C – Learning, Teaching and Research Activity
D – Quality Assurance and Enhancement
E – Student Welfare
F – Awards and Qualifications
G – Marketing and Recruitment of Students
H – Systems Management and Compliance with Immigration Regulations

Accreditation by UAPCU will boost the profile of your university and confirm that it meets high standards of education, welfare and good practice. Our international accreditation will reassure students, parents and agents that your university is a good choice, and that you will provide them with professional teaching, valuable qualifications and a positive learning experience.

All of the documentation needed to apply for UAPCU accreditation can be found via the following links. Here you can download the UAPCU Accreditation Handbook, the UAPCU Standards for Accreditation and the UAPCU Application Form. Save the file to your computer where you will be able to fill in the application form electronically.

Once you have electronically completed the application form, please print a copy and send it to our postal address along with the appropriate fee and documentation. The accreditation process can then begin.

The Accreditation Process

Stage 1 – Scrutiny of Application Form and Accompanying Documents

The initial information provided to us will be inspected and assessed by a member of our Accreditation Committee. If it meets our required standards, we can then move

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onto the next stage in the process. If it does not, we may inform the college why they are unlikely to gain an accreditation at this point, and then provide advice and guidance on ways they can improve or rectify the problems we find.

Stage 2 – Initial Inspection Visit

(Please note: for international institutions, the Stage 2 and Stage 3 inspection visits may be combined and will normally include two or three inspectors for two or three days depending on the size of the institution.)

The inspectors will focus on how the institution complies with immigration regulations; the quality of management and student support; the health and safety of the premises; and the suitability of the available resources for the courses.

The inspectors will need to examine procedural documentation, attendance recording systems, examples of marked work and feedback forms from students, and statutory documentation, such as approvals from the local Ministry of Higher Education and fire regulations.

During their visit, the inspectors will also meet with key management staff and the Principal. After the visit, they will prepare and submit a report, which will recommend whether or not Stage 3 should take place. If there are any areas the college needs to improve on before moving on to Stage 3, these will be identified in the report.

This report will be carefully considered by the Accreditation Committee, who will then weigh up the information contained and decide whether or not to proceed onto the next stage. If they decide that the college is not ready to move onto stage 3, the institution will be informed of this and given the chance to appeal against the decision, if they can provide grounds for reconsideration.

Stage 3 – Accreditation Inspection Visit

This stage is mainly focused on assessing what was observed during the inspection visit and weighing up the evidence of the institution's ability to uphold and maintain the standards needed for an accreditation. We will carefully consider the documentation provided to us before the inspection, and the information gathered in the inspection itself.

During Stage 3, the inspectors will need to meet the Principal and CEO, and possibly the institution's owners. If possible, a meeting will be held with staff, where everyone

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will be informed of the nature of the inspection. Then detailed surveys and assessments will take place, teaching sessions will be observed, and the inspectors will meet privately with students to gather their opinions and viewpoints. Finally, there will be a final meeting with the Principal where the inspectors will provide an informal report and feedback on their findings.

The final decision on accreditation will be decided by the Accreditation Committee. The exact type of Stage 3 visit will vary depending upon the size, location and type of institution – this will usually have already been discussed during Stage 2.

FESS

The fees charged will depend on the following issues:

- The number of students attending the institution for full-time study.
- The number of days required for the inspection.
- Whether the college is applying for re-accreditation, or if this is their first application to UAPCU.
- Whether or not the institution has already been accredited by another agency.
- Online, Distance and Blended Learning Institutions

DURING THE STAGE 2 VISIT INSPECTORS WILL NEED TO INSPECT:

- Procedural documentation.
- Quality manual.
- Staff/student handbooks.
- Online attendance and Login monitoring systems.
- Sample student feedback forms.
- Marked student assignments .
- Performance monitoring systems (cohort analysis systems, student feedback systems, staff performance systems and research programmes).
- Statutory documentation (health and safety, fire regulations, local Ministry of Higher Education approvals, agreements with external bodies, legal requirements).

DURING THE STAGE 3 VISIT INSPECTORS WILL NEED TO:

- Meet the principal, CEO and if appropriate, the owners of the institution, and the chair of governors.

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- Hold an introductory meeting will all staff if possible, or with senior staff, to introduce themselves and outline the nature of the inspection.
- Undertake a detailed examination of the integrity of the assessment process.
- Undertake a detailed survey of the library, resource area (if applicable).
- Assess research facilities and research outputs.
- Assess the IT provision for staff and students.
- Assess laboratory and audio visual equipment.
- Visit the refreshment areas.
- Meet a representative group of staff without senior managers being present.
- Observe a number of teaching sessions and the delivery of the online programmes(and provide informal feedback after the observation).
- Meet a representative group(s) of students without any staff being present.
- Undertake skype interviews and telephone conversations with online students.
- Send feedback questionnaires to remote students and staff.
- Hold a final meeting with the principal to give an informal report of their findings, but not indicating the likely outcomes of the visit and whether or not accreditation would be granted since the final decision will be made by the Accreditation Committee.
- Meet with a select number of research students and research supervisors (Universities only)

UAPCU Benefits & Support

An UAPCU Accreditation will boost the profile of your institution and confirm that it meets high standards of education, welfare and good practice. The accreditation will reassure students and agents that your college or university is a good choice, and that you will provide them with professional teaching, valuable qualifications and a positive learning experience.

The UAPCU accreditation is not simply a one-time process and we are not only about policing education institutions. We are dedicated to developing productive, long lasting working relationships with institutions and working with them continuously to ensure ongoing, consistent quality over the long term.

This ongoing work will involve training programmes in subjects such as ethical student recruitment, recruiting and monitoring agents, developing suitable admissions systems and improving and updating ethics policies and codes of practice. As part of the process, we can provide the following benefits to your institution:

- Sample policy and procedures documents as you require them.
- Help with setting up effective internal auditing and evaluation systems.

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- Help with developing suitable quality control documentation.
- Advice on how to improve and optimise the standards of management at your institution.
- Help to achieve international recognition for awards.
- Help with joining relevant international networks.
- Access to more than two hundred accredited agents in over eighty countries around the world.
- Being included in UAPCU's marketing activities, which include exhibition attendance, online and printed newsletters, and publicity in several overseas publications.
- Online information on all aspects of student recruitment, which is updated regularly.
- Advice on agent contracts and access to sample agreements.
- Access to a sample code of ethics.
- Access to a useful telephone helpline.
- UAPCU Surgeries – the opportunity to visit our office for advice and guidance.
- Assistance with your internationalisation plans.
- Achieving accreditation may enhance your prospects for the world university rankings.
- Visits by UAPCU, during which we will provide advice, guidance and consultancy services.

Continual Support for Accredited Institutions

Accreditation with UAPCU is not a one time process and we are not simply a policing organisation. Instead, UAPCU is committed to supporting the on-going development and quality enhancement of all our institutions. We understand that quality assurance is a continuous activity, and we are here to help our school, college and university partners in their constant pursuit of excellence.

Ongoing development with our accredited institutions will incorporate such topics as training and monitoring the work of agents, high-quality and ethical recruitment methods, development of admission systems and assistance in the development of codes of practice and ethics policies.